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Lifelong
Learning
Programme



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- In one cycle 4 to 5 learners (up to 10).
- Electrical and mechanical engineering, 3rd and 4th grade, two weeks long.
- Cooperating with Slovenia, Germany, France, Italy.
- European template documents - Learning Agreement and Europass Mobility.

benefits

- For the school - to improve
 - a) the teaching procedures and strategies
 - b) the students access to (European) labour market.
- For our students - to contribute to their formation as responsible citizens in their work and their social and cultural life (equal opportunities as other European citizens).

BEFORE

- EU coordinator is responsible for application, management, organization.
- <http://www.tesla.hr/za-ucenike>
- Europass CV, Letter of Motivation, permission from parents, written recommendation from vocational teacher(s) and from class teacher.
- Selection criteria - good grades in school, recommendations from colleagues and language teachers.

BEFORE

- Preparation of placement - EU coordinator
- Communication with the partner schools and companies, if necessary on daily basis
- Logistical support for the students (insurance, accommodation, travelling, etc.)

BEFORE

- Preparation with students - up to 80 hours
- the vocational part – in school workshops
- the intercultural part – intercultural workshop
 - language preparation,
 - cultural preparation
 - pedagogical preparation.

DURING

- The trainees usually accompanied by the sending institution (underage, lack of experience in being abroad)
- Students are carrying out a lot of the work on their level of education; sometimes they are advanced and they can even solve task meant for higher education (on the field of computers is possible to have students with lot of informal knowledge).

DURING

- Quality of the IVT placement assured from the the receiving and sending institutions - cooperation on all levels.
- Contact with the students from partner schools – if in school workshops.
- Validation of the mobility experience done by host school - certificate of attendance, Europass (with description of outcomes, achieved skills and knowledge – our recommendation).

DURING

- Working journals are always to do - they are sending e-mails on person in charge, with some descriptions, questions etc. and this is base for working journal
- <http://www.tesla.hr/index.php/ldv-ivt-2012>

AFTER

- Problem to fill in the database (ECAS) they are not so good in languages and they are complaining that almost all questions are the same.
- Consideration in further educational process - not yet directly.
- Validation of the mobility experience done by school – (recognition from the headmaster) certificate of attendance.

AFTER

- Dissemination of results - several each time - in the class, on school level, in media (radio, tv, newspaper)
- Evaluating the mobility in terms of quality cooperation with the partner institution - long term partnerships with other schools.