

Privatnik I. Odluci o dodjeli financijske potpore za Leonardo da Vinci aktivnost Partnerstva za Natječaj 2011.

Project number	tip	Name of the project	Name of Applicant Organisation	Zip code & city	Last name contact person	First name contact person	e-mail kontakt osobe	Result of Eligibility Check (select)	Reason for Ineligibility - where applicable (select)	Financial Capacity Check Required (y/n)	Consolidated Score (automatic)	Requested number of mobilities	Eligible minimum number of mobilities	Quality comment	Project description	Budget comments	Decision (select)	Reason for rejection if applicable	Awarded minimum number of mobilities	Grant Requested (in €)	Eligible Grant (in €)	Proposed Grant (in €)	Awarded Grant (in €)
Odobrene prijave (Approved First Run)																							
2011-1-HR1-LE004-00790 1	CO	Take a peek into VET promotion throughout Europe	Hrvatska obrtnička komora-Obrtnička komora Zagreb	10000 Zagreb	Čukelj	Darija	darja.cukelj@okz.hr	Eligible	n/a	n	98,230	24	24	KEY STRENGTHS: The aims of the partnership are clear, achievable and relevant for the objectives of the programme LVD. Results are clearly linked to the aims and objectives of the partnership, and are appropriate for the target group. Work plan is very well defined and covers the whole period of 2 years. Tasks are distributed among the partners evenly, with elaborated communication plan, using ICT tools. It is clear that partnership will generate European added value for all partners. Expected impact on partnership institutions and participants is clear and very well defined, as well as evaluation plan and methodology. / The proposal shows clear relevance for the Leonardo da Vinci programme. The aims and activities chosen to achieve them are clear and well defined. The results are clearly linked to the objectives and are relevant for the partners and target groups involved. The work programme includes detailed plan of all the activities, is consistent with the overall aims and objectives and covers 2-year period. The planned activities are excellently chosen and show clear relevance for the partners and target groups involved. WEAKNESSES AND AREAS OF IMPROVEMENT: There should be more clear description of type of participants from DE partner, since there is discrepancy between number of employees and number of participants taking part in mobility. / Since one of the objectives of the project is change in the opinions and attitudes of the target groups involved, including them into the evaluation activities in an effective and planned manner would provide valuable feedback as well as guidance for possible future activities. OTHER COMMENTS: The application provides a clear explanation of the expected benefits on participating professionals, pupils, institutions as well as target groups involved. The roles of partners are clearly defined, appropriately distributed and match their competences. The effective coordination, cooperation and communication is ensured. The involvement of all the participants in different stages of the project is clearly explained. The partnership is integrated into ongoing activities of the institutions involved and into the participating pupils' curriculum. The evaluation plan is well defined and evaluation activities are included in all the stages of the project. The partnership has provided clear plan for the dissemination of the results to the wider community. The	The main aim of the project is creation of an Internet Platform for the Training Firms Subject for the vocational economic schools. The consortium is consisted of Slovenian, German, English and Croatian partners. Throughout mobility activities and cooperation during the project, the existing software of Economic school Katarina Zrinski will be advanced and members of the project consortium will be integrated in the network forming the Training Firms Internet Platform to be accessible to new users with the main aim of increasing the cooperation among VET economic schools on the European level and enabling exchange of good practice examples among the participants. Furthermore, the students will have an opportunity as virtual employees in the Training Firm to conduct business via Internet between their Training Firms in order to train them for the needs of local/national labour market.	n/a	Selected	n/a	24	22.500,00	22.500,00	22.500,00	22.500,00
2011-1-SI1-LE004-02712 5	partner	EU VET Stars 2	I tehnička škola Tesla	10000 Zagreb	Antić	Tajana	tajana.antic@zstl.com.hr	Eligible	n/a	n	93,75	24	24	n/a	EU VET STARS in 2008 was a story of success and pointed out as example of excellent practice, and an advice to continue. We have also new reasons and motivation to carry on: new generations of students, new teachers, desire to explore VET more deeply, there are new innovative VET solutions and 3 new partners have joined the coalition. The project will set up the partnership between VET schools and enterprises from 6 countries: Germany, Romania, Spain, Croatia, Belgium and Slovenia. Every partner has silent partners, which will present culture of work life in every country. All partners have found a lot of common issues in the field of mechatronics and multimedia VET. Common interest is believed to be the main motivating factor for the participating partners and the key to the story of success. Objectives of the partnership: mutual learning and working of trainees and staff; harmonization of the curricula of the mechatronics courses; producing common video material for the promotion of schools and VET; improvement of (technical) English language competence; promoting intercultural dialogue and strengthening European citizenship. Learning-by-doing method will mainly be used. The objectives will be achieved by mutual work on "mini projects", analysis of curriculum and innovative practice, communication in English, and intercultural dialogue. Expected results: 6 project meetings with MECA "products" of 6 "mini projects", project web site and forum; 6 presentations of innovative practice in VET; 6 promoting video spots; final project conference; project brochure "EU VET STARS 2"; Europass mobility documents. We believe that mechatronic and media professions will be the STARS of EU labour market.	n/a	Selected	n/a	24	22.500,00	22.500,00	22.500,00	22.500,00
2011-1-HR1-LE004-00782 1	CO	A Step Further	Ekonomski i turistička škola Daruvar	43500 Daruvar	Škorić	Ksenija	ksenia.skoric@btl.com.hr	Eligible	n/a	n	93,640	25	24	KEY STRENGTHS: Application clearly indicates relevance of the subject to the objective of the programme, as well as horizontal issues. The aims and objectives are clear, very well defined, achievable and relevant for the subject. Work programme is very detailed and covers whole period of 2 years and all project activities. Planned activities are linked directly to the aims and objectives of the proposal. It is clear that partnership will generate European added value. Evaluation plan is elaborated both during the project and after the project. Dissemination plan and use of results are very clear within the partnership and outside. / The proposal is relevant for the Leonardo da Vinci programme. The aims, objectives and activities are clear and achievable in the time frame of the project. The work programme is clear, consistent with the objectives and covers 2-year period. The contribution of each partner is clearly explained and effective coordination, communication and cooperation is ensured. There is clear evidence of benefits of European cooperation proposed. Dissemination activities are well defined and included in all stages of the project. WEAKNESSES AND AREAS OF IMPROVEMENT: Distribution of tasks and responsibilities of each partner should be described in more details. Positive impact on participating organizations should be more elaborated. Integration of the project into each partner's activities should be clearly defined. / Since main activities are focused on gaining experiences from the companies operating in the economic sector in question, choosing one of them as a partner would add considerable value to the partnership as a whole. Improvements could be made more by clearly explaining the involvement of the participating staff in planning and implementation activities and by clearly defining the impacts and benefits on participating staff and institutions. OTHER COMMENTS: The results are clearly linked to the aims and objectives of the partnership. The planned activities and mobility are relevant to the objectives and target groups involved. The expected impact and benefits on participating pupils is well defined. The partnership is integrated into ongoing activities of the institutions involved. The participating pupils are actively involved in all project activities. The evaluation plan is focused mainly on the satisfaction and impressions of the participants involved. The methods of evaluating the concrete result of the project could have been clearly explained. The dissemination of the results to the wider community is planned.	We intend to work together on a student-led project entitled "A step further" in which students will plan and do a range of practical and meaningful activities to become aware of the procedures included in entrepreneurship. They will set up a company, a travel agency, organise the staff structure and distribute the tasks and activities in which they will work together to get a final product, that is a travel brochure which will target at students who take their school-leaving excursion. Students will work together across Europe to produce outcomes relevant to their future career. They will explore and share different methods of making a brochure, from deciding which places to go to, what kind of accommodation and transportation to include, to the choice of optional trips and visits to different museums or attractions. They will follow all steps a travel agency has to take in order to make a brochure and we intend to enable them to see actual agency work by visiting several travel agencies. The creative part of the project includes making the logo of the agency, taking photographs of the area, choosing the text that will make the area attractive to young people to working on the lay-out of the brochure. They will also have to do research on the prices of hotels, calculate the price of their offer and make advertisement for it in order to market it. Each school will design a souvenir or artefact to give out as a present to other participants. Our final product will be made out of the offers of all partner agencies. Results will be available across Europe via a dedicated project web site and a multilingual leaflet and brochure. All schools will contribute to the recording of a DVD to share pupil learning, experience and best practice towards achieving the main goal.	n/a	Selected	n/a	24	22.500,00	22.500,00	22.500,00	22.500,00
2011-1-TR1-LE004-27384 5	partner	Raising the Awareness on Healthy Food and Healthy Eating Among Children	Sveučilište u Zagrebu, Polihimnobiotehniološki fakultet	10000 Zagreb	Durgo	Ksenija	ksenia975@gmail.com	Eligible	n/a	n	93,03	12	12	n/a	Healthy food and healthy eating which contain essential nutrients, such as carbohydrates, fats, proteins, vitamins, or minerals to provide nutritional support are very important for an organism to produce energy, stimulate growth, and maintain life. Preserving the food quality and food safety is priority at every stage of the food chain involving agricultural production, processes such as cooking, packaging, marketing etc. Food additives play a key role in maintaining the food quality and characteristics that consumers demand. On the other hand food may occasionally become contaminated to a level which may be harmful. Contamination, which is a worldwide public health concern, may occur through environmental pollution of the air, water and soil or through the intentional use of various chemicals. Although food chain forms the basis of life energy, adverse health effects are possible regard to food contaminants and eating habits. Children consume more food and beverages per kilogram of body weight than do adults, and their dietary patterns are different and often less variable during different developmental stages. Therefore, healthy food and healthy eating for children are among the priorities for many international or national authorities such as EFSA (European Food Safety Authority), FDA (US Food and Drug Administration) and WHO (World Health Organization) to improve the life style and to guide with effective policies. Our main goal is to raise the awareness of food safety and promote children's personal eating habits. To achieve this, series of educational tools (DVD and its teacher's manual and posters) for	n/a	Selected	n/a	12	14.000,00	14.000,00	14.000,00	14.000,00
2011-1-DE2-LE004-08095 15	partner	Adapting and Installing an international vocational training for Renewable Energy for EQF level 2 "Solar Helpers"	Industrijsko-obrtnička škola Nova Gradiska	35400 Nova Gradiska	Matošević	Mijo	Mijo.matosевич@sb-t.com.hr	Eligible	n/a	n	91,21	12	12	n/a	The AIRE EQF level 2 partners will cooperate in order to found a network for pre-vocational training with Renewable Energies. Networks will be set up in order to make transparent what kind of social inclusion measures can be carried out in the respective regions or cities and which schools, guilds or NGOs can join. Workshops and charity bazaars will be organized within the network and there will be a cooperation with students who do AIRE (EQF levels 3, 4 or 5) vocational training. That way the target group can see the career options. Perhaps the EUROCIETIES partners of the working group "Education" within the working group "social affairs" can be involved. The partnership project is aiming at establishing a basis for a legal establishment of a pre-vocational training for "Solar Helpers", making way for the creation of a syllabus and curriculum which may be similar all over Europe. This would be a parallel activity similar to the Leonardo da Vinci project AIRE (Adapting and Installing an international vocational training for Renewable Energy and energy management) in which not only the catalogue of mandatory learning outcomes has been defined (leading towards a European standard) but also a certificate has been put on its way which will serve as an AIRE "European Qualification Passport" for Renewable Energies and Energy Management. At the same time, the partners can develop incentives through partial recognition of the AIRE EQF level 2 "Solar Helper" learning outcomes, such as recognition when entering regular vocational training or easier access to vocational training, in order to make learning more attractive for disadvantaged youths and giving them a career perspective.	n/a	Selected	n/a	12	14.000,00	14.000,00	14.000,00	14.000,00
2011-1-DE2-LE004-08095 4	partner	Adapting and Installing an international vocational training for Renewable Energy for EQF level 2 "Solar Helpers"	Strukovna škola Vico Viskovica	23000 Zadar	Tomčić	Thomir	Thomir.tomcic@vst.com.hr	Eligible	n/a	n	91,21	12	12	n/a	bid project description za projekt 2011-1-DE2-LE004-08095 15	n/a	Selected	n/a	12	14.000,00	14.000,00	14.000,00	14.000,00
2011-1-IT1-LE004-01792 2	partner	Marine Turtle Vet Improvement	Morski obrazovni centar Pula	52100 Pula	Mčić	Milena	milena.micic@paulium.hr	Eligible	n/a	n	89,02	12	12	n/a	The main objective of the TurtleVet project is to develop a long lasting international network of collaboration between Mediterranean countries, in order to improve veterinarian techniques in sea turtle medicine and the care of individuals during the rehabilitation through inter-regional workshops that could become a local activity for disadvantaged areas. International cooperation could develop professional abilities to answer different natures of injuries and diseases revealed in different geographical areas. The TurtleVet partners will organize international meetings where their staff will exchange and practice medical techniques and methodologies as well as the care and rehabilitation of sea turtles. It will be also an occasion to strengthen the international cooperation on environmental education between different Mediterranean countries. Throughout 2 years programme participants from different rescue centres will improve their knowledge and skills to better assessment on the sea turtle rehabilitation, but the project will also give more chances for development of disadvantaged areas where educational programme could become an attractive event.	n/a	Selected	n/a	12	14.000,00	14.000,00	14.000,00	14.000,00
2011-1-HR1-LE004-00789 1	CO	E-learning readiness for VET schools	Hrvatska akademski i stručna mreža - CARNET	10000 Zagreb	Kupes	Dragana	dragana.kupes@ca-rnet.hr	Eligible	n/a	n	88,770	12	12	KEY STRENGTHS: This project is clearly relevant for the objectives of the programme and focused on VET. The aims of the Partnership are clear, achievable and relevant for the subject. Generation of European added value is well elaborated. The expected impact on participants and organisations is very well defined. Tasks are defined and distributed among partners according to their competences. Communication and evaluation plans are very well defined on all levels. Partnership is relevant in national context of partner's countries. / The effective communication and cooperation of all the participating partners is ensured. The evaluation plan is well defined and should enable objective evaluation of all ongoing activities as well as the main result of the project. Dissemination activities are well defined. The partners have effective means to disseminate the results within their own institutions, as well as internationally. The proposal is relevant for the Leonardo da Vinci programme and shows clear evidence of benefits of the European cooperation proposed. WEAKNESSES AND AREAS OF IMPROVEMENT: Work programme does not cover entire period of 2 years. Activity plan covers only mobilities, without other project activities. Description of activities should be more detailed and should cover all project activities in order to present clear relevance to the aims and objectives. / The work programme does not include all the activities and does not define local activities of the partners involved. The two destinations in Belgium should be listed as one mobility as they are organizationally linked and included in one and the same journey. The proposal lacks more detailed explanation on the participating staff's involvement and the areas of their expertise, as well as the nature of participating pupil's involvement. OTHER COMMENTS: Results should not consist of outputs alone, but also of intangible achievements. / The aims and objectives are clear and achievable within the time frame of the project. The result of the project is linked to the objectives and relevant for partners and target groups involved. Expected impact of the results and outcomes on institutions and target groups involved is evidently positive. The roles in the project are evenly distributed across the partnership and match their competences. The partnership is integrated into ongoing activities of the institutions involved, however integration of participating pupils' involvement into their curriculum is unclear.	The main aim of the project is to equip VET schools with a useful tool for Self-evaluation of e-learning readiness (e-learning SET). The project is in line with Europe 2020 strategy that sees VET systems as a means for supporting the development of sustainable European society of knowledge. The project responds to the lack of supporting methods for the VET sector in integrating innovative solutions and raising quality of teaching. Self-evaluation tool, designed and created through the project, can enhance school awareness of the need for a systematic approach towards implementation of e-learning in VET schools and is easily adaptable to different VET areas, countries and contexts. The tool will allow for analysis of specific needs and prerequisites for e-learning integration into the VET school curricula in the following areas: 1) Organization and management 2) Instruction and pedagogy design 3) Technology integration 4) Cooperation and employability. The second outcome are Recommendations on actions and further steps for schools towards the integration of e-learning in VET systems. An indirect project aim is possible harmonization of European VET systems which may allow for acquiring competences applicable in most European markets. The project will be focused on VET schools in partners' countries as well as other institutions active in the field of VET. During the project study visits will be organized to share experience between different stakeholders. Seven partners represent Croatia, Poland, Belgium, Lithuania, Slovenia, Germany and have all different but significant experience in VET and e-learning. Partners all have experience in project participation and are interested in sustaining the project as a part of their training offer.	n/a	Selected	n/a	12	14.000,00	14.000,00	14.000,00	14.000,00

Rezervna lista (Reserve list)																					
2011-1-DE2-LEO04-07888 8	partner	Share exchange by higher qualified life guards Exchange of best practice for the development of life guard education	Hrvatski Crveni križ	10000 Zagreb	Jagić	Nikola	nikola.jagic@hck.hr	Eligible	n/a	n	88,74	12	12	n/a	n/a	Reserve list	n/a	14.000,00	14.000,00	14.000,00	n/a
2011-1-IT1-LEO04-01738 9	partner	CO-Working	Območna komora Zadarske županije Udruženje obrtnika Zadar	23000 Zadar	Marušić	Renata	renata.marusic@uo.z.hr	Eligible	n/a	n	86,53	24	24	n/a	n/a	Reserve list	n/a	22.500,00	22.500,00	22.500,00	n/a
2011-1-GB2-LEO04-05425 6	partner	Engineering +	Grad Rijeka, Odjel za poduzetništvo	51000 Rijeka	Štok	Tina	tina.stok@rijeka.hr	Eligible	n/a	n	85,74	14	12	n/a	n/a	Reserve list	n/a	14.000,00	14.000,00	14.000,00	n/a
2011-1-DE2-LEO04-07908 8	partner	Die Qualität von Bildungsmedien, Multimedia und Blended-Learning für eine effektive beruflichen Aus- und Weiterbildung, insbesondere zur Förderung von Migranten, zur Verhinderung sozialer Ausgrenzung und Unterstützung interkultureller Kommunikation	Sveučilište u Zagrebu	10000 Zagreb	Labaš	Danijel	dlabas@hrstud.hr	Eligible	n/a	n	84,81	20	12	n/a	n/a	Reserve list	n/a	14.000,00	14.000,00	14.000,00	n/a
2011-1-DE2-LEO04-07750 13	partner	Care and Guidance Systems - Violence Prevention and Crisis Intervention in VET	Gospodarska škola Varaždin	42000 Varaždin	Rukavina	Mina	mima.baksaj@gmail.com	Eligible	n/a	n	84,23	8	8	n/a	n/a	Reserve list	n/a	11.000,00	11.000,00	11.000,00	n/a
2011-1-CZ1-LEO04-07081 2	partner	Sharing best practices in introducing and teaching ethics principles to public administration	Hrvatski institut za lokalnu samoupravu	31000 Osijek	Gluhak	Irena	irena.gluhak@hills.hr	Eligible	n/a	n	83,14	12	12	n/a	n/a	Reserve list	n/a	14.000,00	14.000,00	14.000,00	n/a
2011-1-HR1-LEO04-00788 1	CO	Raising Awareness for EN-1090 – Impact and Opportunities for VET	Hrvatsko društvo za tehničku završavanja	10000 Zagreb	Kralj	Slobodan	slobodan.kralj@fb.hr	Eligible	n/a	n	81,260	16	12	n/a	n/a	Reserve list	n/a	14.000,00	14.000,00	14.000,00	n/a
Prijave odbijene zbog manjka sredstava (Rejected First Run: Not Enough Budget)																					
2011-1-TR1-LEO04-24307 6	partner	More Enjoyable ICT Class	Sveučilište Jurja Dobriča u Puli, Odjel za ekonomiju i turizam	52100 Pula	Sirković	Giorgio	esirkovic@efpu.hr	Eligible	n/a	n	85,64	12	n/a	n/a	n/a	Rejected	Not Enough Budget	n/a	14.000,00	14.000,00	n/a
2011-1-SI1-LEO04-02709 4	partner	Endemic versus invasive plants	Srednja škola Arboretum Opeka Marčan	42207 Vinica	Pazman	Blanka	blanka.nazman@ok.ola.hr	Eligible	n/a	n	84,65	8	n/a	n/a	n/a	Rejected	Not Enough Budget	n/a	11.000,00	11.000,00	n/a
2011-1-IT1-LEO04-01754 4	partner	Job Market needs in the building construction sector	URBOS d.o.o. biro za urbanizam, prostorno planiranje i zaštitu okoliša	21000 Split	Katušić	Ivana	ivanakatušic@gmail.com	Eligible	n/a	n	79,26	12	n/a	n/a	n/a	Rejected	Not Enough Budget	n/a	14.000,00	14.000,00	n/a
2011-1-HR1-LEO04-00791 1	CO	Internet Platform for the Training Firms Subjects	Ekonomška škola Katarina Zrinski	10110 Zagreb	Tafa	Janja	janjat@zrinski.org	Eligible	n/a	n	78,770	12	n/a	n/a	n/a	Rejected	Not Enough Budget	n/a	14.000,00	14.000,00	n/a

Project ID	Partner	Project Title	Location	Budget	Start	End	Lead	Contact	Status	Notes	Priority	Impact	Impact	Impact	Impact	Impact	Impact	Impact	Impact
2011-1-HU1-LEO04-03528 3	partner	transnacionalni timovi za olakšavanje prijelaza s škole na tržište	Prosvjetno kulturni Centar Mađara u Republici Hrvatskoj	31000 Osijek	Andócsi	János	andocsi.janos@hm-ohk.hr	Eligible	n/a	n	76,86	12	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-1-GB2-LEO04-05407 3	partner	European Heritage Interpretation	Ruža Vjetrova	10000 Zagreb	Babić	Darko	dbabic@ffra.hr	Eligible	n/a	n	73,69	8	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-1-SIT1-LEO04-02713 2	partner	Cooperation between schools and industry for implementation of knowledge on green technology into school curricula	TOPOMATIKA troidimenzionalno skeniranje, optički mjerni sustavi i digitalna obrada d.o.o.	10000 Zagreb	Herigonja	Tomislav	herigonja@topomatika.hr	Eligible	n/a	n	71,35	12	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-1-GB2-LEO04-05417 3	partner	Euro-Mentoring	Hrvatski zavod za zapošljavanje	10000 Zagreb	Šimurvarac	Maja	maja.simurvarac@bzv.hr	Eligible	n/a	n	70,84	24	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-1-SIT1-LEO04-02708 2	partner	Expansion and professionalization of stand-up comedy in Eastern Europe countries	Udruga građana Studio Smijeha	10000 Zagreb	Orsag	Marina	marina.mini@gmail.com	Eligible	n/a	n	70,30	27	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-1-HU1-LEO04-03612 3	partner	Model of Business Processes in Secondary School	Ekonomska škola Katarina Zrinski	10110 Zagreb	Pavličić	Ivona	ivona.pavlicic@zrinski.hr	Eligible	n/a	n	69,86	12	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-1-TR1-LEO04-27379 2	partner	Learning Entrepreneurship on Tourism	Pučko otvoreno učilište Zagreb	10000 Zagreb	Mrtić	Silvija	mrtric.silvija@gmail.com	Eligible	n/a	n	68,25	24	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-1-FR1-LEO04-24210 3	partner	Preparing oneself for an European career	Škola za turizam, ugostiteljstvo i trgovinu - Pula	52100 Pula	Brajković	Vedrana	vedranab@net.hr	Eligible	n/a	n	67,00	39	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-1-BG1-LEO04-04978 15	partner	Policy makers fighting youth unemployment	Ured za međunarodnu suradnju-TINTL	32249 Tovarnik	Panenić	Tomislav	ured.za.medunarodnu.suradnju@yvt.com.hr	Eligible	n/a	n	65,00	12	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-1-FR1-LEO04-24292 2	partner	Accompagnement de Familles à besoins spécifiques avec Enfant Sourd	Centar za odgoj i obrazovanje Slava Raiškaj Zagreb	10000 Zagreb	Krajnović	Irena	irena.krajnovic@gmail.com	Eligible	n/a	n	62,50	20	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-1-IT1-LEO04-01753 9	partner	FIRM - Fostering Entrepreneurial Spirit via School Activities	Razvojna agencija Zagreb - TPZ d.o.o.	10000 Zagreb	Grozđanić	Aleksandar	agrozdanic@razjtpz.hr	Eligible	n/a	n	60,87	24	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-1-SIT1-LEO04-02711 2	partner	KLP usposobljavanje skupim posameznikov v	R-B d.o.o.	10000 Zagreb	Roknić	Božo	r-b@zg1.com.hr	Eligible	n/a	n	57,20	24	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-1-BE3-LEO04-03599 2	partner	Integration and innovation of teacher trainings in the field of food and food knowledge within the vocational training in Europe	agencija za odgoj i obrazovanje	10000 Zagreb	Platcco	Patrizia	patrizia.platcco@bzv.hr	Eligible	n/a	n	53,75	12	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-1-CZ1-LEO04-07109 3	partner	Raising professional competences of graduates - towards higher competitiveness on the European labour market	Centar za podršku i razvoj civilnog društva Defini	34550 Pakrac	Mažitarović	Mirsada	mir sada.mazitarovic@bj.htnet.hr	Eligible	n/a	n	50,38	12	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Prijave odbijene zbog niske kvalitete (Rejected First run: Low Quality Points)																							
2011-1-PL1-LEO04-19722 4	partner	The model of training a future worker in the field of gastronomy - from a trainee to an employee.	Srednja škola Bol	21420 Bol	Vigoč	Sanja	sanjevrkoc@net.hr	Eligible	n/a	n	46,75	24	n/a	n/a	The project "TRAIN & LEARN" is for students aged 16-19 years and focuses on building cooperation between teams of teachers, students and local restaurants and hotels from the partners' countries. The joint venture aims at increasing practical skills of people involved in the project through the development and implementation of a teaching module of vocational training in the field of gastronomy placing special emphasis on specialization in fish and seafood processing, preparing and serving on the basis of traditional, regional technologies and technique. They will learn practical ways of how to combine the knowledge they gain with the practical use of various technological solutions, especially those ones deriving from their regions and traditions. Organizations participating in the initiative will have the possibility to compare and verify their own curriculum comparing with other partners' solutions. The project concerns the popularizing of the diversity of fish dishes paying special attention to their nutritional value and showing the variety and diversity of numerous techniques of their preparation, making finally a fusion of regional cuisines. In this way the students will deepen their knowledge of rational nutrition as well as the use of the gifts of the sea in various regions of Europe, in different ways and on different occasions. The local restaurant owners and their trainees involved in the project will improve their qualifications in the occupation "cook" with a special accent on skills connected with the preparation of fish and seafood dishes as well as their natural way of decorating and serving. These new experiences and improvement of vocational English will increase the chances of employment of young people in the European labour market.	n/a	Rejected	Low Quality Points	n/a	22.500,00	n/a	n/a	n/a
2011-1-BE3-LEO04-0597 6	partner	Advanced Professional Training in Endoscopic Surgery Today	Hrvatsko društvo za endoskopsku kirurgiju	21000 Split	Vanjak Bielen	Đana	ivanjak@kbbd.hr	Eligible	n/a	n	45,75	35	n/a	n/a	The learning partnership project "AP-TEST: Advanced Professional Training in Endoscopic Surgery Today" seeks to develop a unified training concept for European surgeons in the framework of advanced vocational education and training. The concept developed is closely linked to the establishment of a valid accreditation scheme focused on credits acquired in Continuing Medical Training (CME), and plans to ensure the transferability and transparency of credit points within a joint Europe. In order to accomplish these tasks, the AP-TEST partnership intends to employ a "learning by doing" approach which includes a hands-on implementation of endoscopy procedures in the framework of advanced VET. For this purpose, a partnership comprising 8 medical institutions from Belgium, Italy, Germany, Portugal, Bulgaria, Croatia, Poland and Romania has been set up to implement the AP-TEST project in transnational cooperation. In order to achieve the objectives of the project, the collaboration will be further intensified at 5 transnational partnership meetings and 12 AP-TEST training workshops. In particular, the training workshops, which will support the development of the new VET concept and accreditation scheme, will be focused on hands-on training covering the following technical aspects of endoscopic surgery: Inguinal Hernia, Thyroid, Basic Laparoscopy and Suturing, Colorectal Cancer Management, Complications in Laparoscopic Cholecystectomy, Intraoperative Ultrasonography conclusion, AP-TEST intends to find a solution for the intricate condition of vocational education and training of surgeons and tries to approach a unified	n/a	Rejected	Low Quality Points	n/a	22.500,00	n/a	n/a	n/a
2011-1-HR1-LEO04-00830 1	CO	Methoden des Unterrichts in praktischen Unterricht CNC-Technik	Industrijsko-obrtnička škola Nova Gradiska	35400 Nova Gradiska	Matošević	Mijo	mijo.matosovic@bbd.com.hr	Eligible	n/a	n	34,490	20	n/a	n/a	The Partnership is clearly relevant for the objectives of the LDV programme and directed toward VET. / The proposal addresses the objectives of the Leonardo da Vinci programme. WEAKNESSES AND AREAS OF IMPROVEMENT: Overall design of the project is very weak, translation is of very poor quality. Aims are not clear and described in details. The work programme does not cover whole period of 2 years, activities are not elaborated, they repeat and cover only mobilities, so there isn't clear relation to the aims and objectives of the project. European added value is not described. Distribution of task is not clearly defined. Number of participants is too small comparing to number of mobilities. / Representatives of the field of work are included as silent partners but the proposal does not clearly show their involvement in the planned activities. The Croatian translation of the application form shows considerable mistakes in spelling and grammar. The background motivation for the project is unclear and more detailed explanation of its relevance is missing. The aims and expected results are described only in general manner. OTHER COMMENTS: Translation should be of highest quality. Answers to the questions in application form should be elaborated and more detailed. / The work programme does not include all the activities and does not define local activities. The relevance of the activities for the partnership involved is unclear, as is the need for the planned mobility. The proposal fails to explain the benefits of European cooperation on participating institutions or on the wider life long learning community. The proposal fails to explain the ways and means for achieving effective communication and cooperation. The involvement of participating teachers/trainers in different stages of the project is unclear. The participating pupils are not involved in planning and evaluation activities and the integration of the project into their curriculum is not explained. The proposal fails to define clear evaluation plan. The dissemination and the following use of the results in partner institutions is not included in project activities.	n/a	Rejected	Low Quality Points	n/a	22.500,00	n/a	n/a	n/a
2011-1-HR1-LEO04-00830 4	partner	Methoden des Unterrichts in praktischen Unterricht CNC-	Industrijski park Nova Gradiska d.o.o.	35400 Nova Gradiska	Sertić	Ivan	ivan.sertic@ionp.hr	Eligible	n/a	n	34,49	8	n/a	ibid: quality comments za projekt 2011-1-HR1-LEO04-00830 1	ibid: project description za projekt 2011-1-HR1-LEO04-00830 1	n/a	Rejected	Low Quality Points	n/a	11.000,00	n/a	n/a	n/a
2011-1-SE1-LEO04-08327 3	partner	European exchange and studies of training methods	Rukometni Savez Islarske županije	52100 Pula	Ulemek	Vlado	vlado.sport@pu-l.com.hr	Eligible	n/a	n	27,06	30	n/a	n/a	There will be work-rotations which means that all Partners are hosts for seminars as well as practical training once. All organizations have excellent relations with its own municipality and schools which simplifies our thoughts of how to manage the process / project. A project with both boys / girls and mixed ages. Create relations for all. The partnerships are based on an exchange trainers that are connected to each Partner - main part on a voluntary basis - but some are graduated as more professional. Tactical training methods as well as strategic training. Seminars also to include sports medicine / injuries.	n/a	Rejected	Low Quality Points	n/a	22.500,00	n/a	n/a	n/a
2011-1-SK1-LEO04-02785 4	partner	Landscape Is For Everyone	Hrvatski šumarski institut	10450 Jastrebarsko	Kolar	Igor	igor@sumins.hr	Eligible	n/a	n	1,00	8	n/a	n/a	The LIFE project will bring together partners from 5 European countries to share skills ideas and good practice in forest/landscape management. This project was suggested by forest professionals who recognise that they need to manage the landscape in ways which allow access to the public for all kinds of recreational activities, but who also need to protect and conserve the natural resources and comply with the European Bird and Habitat directives and Natura 2000. The directives form the cornerstone of Europe's Nature conservation policy. It is built around two pillars: the Natura 2000 network and the strict system of species protection. The directive protects over 1000 animals and plant species and over 2000 so called habitat types including special types of forests, meadows, and wetlands etc. all of which are of European importance. LIFE wants to conform to these directives and to find ways to sustainably use the resource for public enjoyment, education and recreation. LIFE will look at examples of good and bad practice in forest/landscape management especially in relation to public access and environmental education. Our partners want to work together to share ideas and skills and find solutions to successfully managing the multi functional forest. Participants will be drawn from the natural heritage conservation, forestry, and land management sectors, they will be in a position to disseminate the ideas and skills learnt to MOHYLA's network of partners in Slovakia. Our potential partners have been chosen because they have proven expertise in nature management and conservation, particularly in regard to public access, education and recreation. All of the partners have examples of innovation and best practise with they can share with our Slovak professionals.	n/a	Rejected	Low Quality Points	n/a	11.000,00	n/a	n/a	n/a
2011-1-CZ1-LEO04-07086 7	partner	Methodology of processing of traditional women's handmade products using new modern materials and technologies	Narodno sveučilište Dubrava	10040 Zagreb	Franić Novak	Lucija	tradicie@nsdubrava.hr	Eligible	n/a	n	0,95	24	n/a	n/a	Project Methodology for women is aimed to woman interested in production of traditional handmade products. These women are using handmade production as a keystone of their business or their business based on handmade production is in preparation. Meetings of project partners will be realized during the project process. Project partners' representatives and women interested in production of handmade products will be interested in these meetings. Project partners' representatives will have an opportunity to exchange their experience in education of women and methodology of woman's preparation. Women interested in project meetings will demonstrate their interesting techniques of handmade production and will discuss these techniques. Catalogue of methodologies of traditional women's handmade production in countries of project partners will be composed within the scope	n/a	Rejected	Low Quality Points	n/a	22.500,00	n/a	n/a	n/a
Prijave koje nisu udovoljile provjeru formalne valjanosti																							
2011-1-HR1-LEO04-00792 1	CO	ECVET & NQF know how exchange	Ivora - škola informatike	42000 Varaždin	Ivošević	Rajko	varazdin@ivora.hr	Non Eligible	nema pečata ni potpisa	n	67,525	14	n/a	n/a	KEY STRENGTHS: Application very clearly indicates relevance of the subject to the objectives of the programme LDV (LEO-OpOq4). Objectives are well structured, achievable and methods for their achievement are explained. The application clearly shows that the Partnership will achieve results that wouldn't be achieved within one country, and that it will generate European added value. Expected impact and benefits of the Partnership on participants are clear and well defined. / The subject of the proposal is relevant for the Leonardo da Vinci programme and shows clear evidence of benefits of the European cooperation proposed. The partnership plans to disseminate the results of the project within their own institutions, as well as to the wider community. WEAKNESSES AND AREAS OF IMPROVEMENT: The work programme does not cover the whole period of 2 years. Planned activities includes only mobility, without other project activities, and should be more detailed. Description of mobilities is inconsistent with the total number of planned outgoing mobilities. There should be more detailed description regarding distribution of tasks among partners, communication plan, involvement of participants in project activities and integration of project into ongoing activities. / The work programme covers the period of 4 months only. Since the partnership has set comprehensive aims and tends to produce results which demand complex and time-consuming study, the 4-month period, apart from being ineligible, could hardly be considered an appropriate time frame. In addition, the work programme includes mobility activities only. Other activities and local activities are not specified. OTHER COMMENTS: Aims, objectives and results are clear and relevant for the partnership. However, the approach for achieving them is not elaborated and the time frame seems to be questionable. The distribution of tasks should have been more clearly defined, especially concerning different types and areas of expertise of the institutions and participants involved. Integration of the project into ongoing activities of the institutions/participants involved is not elaborated. The teachers and students are to participate in mobility activities only. Since the project outcomes and results should be significantly important for their work, the involvement of teachers should have been considered more attentively. The partnership has set clear evaluating indicators and adequate communication methods.	n/a	Rejected	Ineligible: bez potpisa i pečata	n/a	14.000,00	n/a	n/a	n/a

AKTIVNOST	BROJ PRIJAVA	RASPOLOŽIV BUDŽET	ODLUKA O DODJELI FIN. POTPORE	POSTOTAK ISKORIŠTENOSTI
PA	41	139.853,00	137.500,00	98%

Tina Šanić
ravnateljica